

4/29/2020



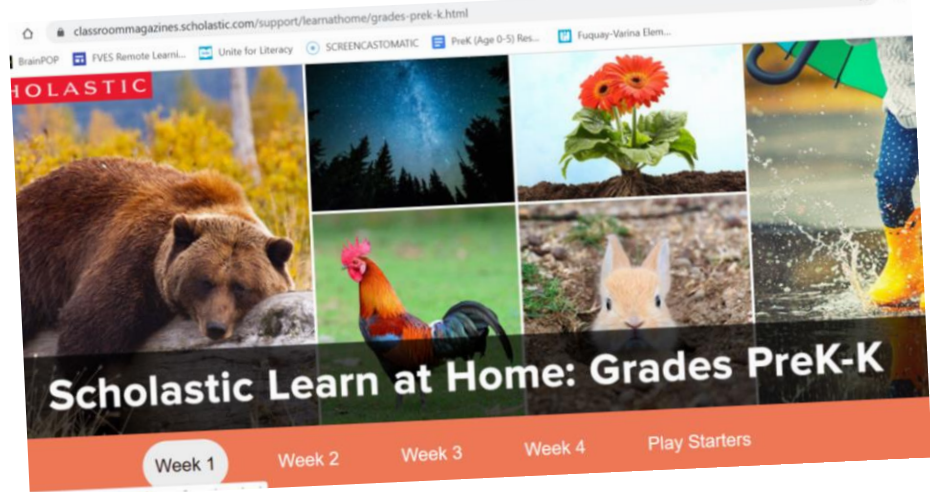
Hi Pre-K Families,
I hope you are well! Please send me pictures if you can! I miss my students so much!

Today's lessons include:

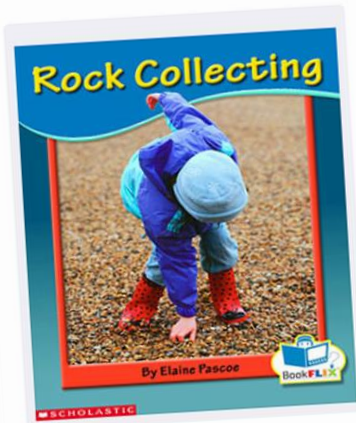
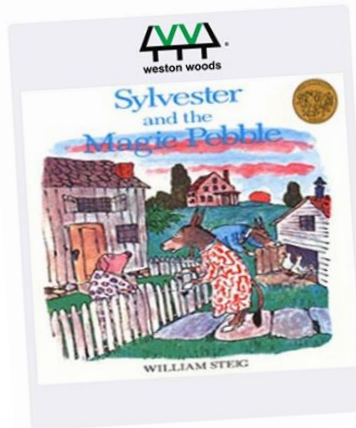
- Scholastic's Week 2 Day 8: Earth Science- Rocks & Minerals
- PebbleGo: Earth Scientists-Geologists
- Daily Reading Quests followed by LOTS of read aloud options to choose from if needed
- 3 "New" PBS Kids Videos
- Article for parents on why reading aloud helps your child THRIVE!

Happy Learning! Ms. Julia Trotto

Parents:
Click the image to go to
Scholastic Learn at Home & to
choose the week/day that
interests your child most.



Or follow along with me by clicking below:



Day 8: Earth Science - Rocks and Minerals

Watch the Story:

Sylvester and the Magic Pebble by William Steig

Read the Book:

Rock Collecting by Elaine Pascoe

[Take Me There!](#)



Video: Rocks and Minerals

Learn about the different kinds of rocks and minerals in our

[Watch the Video](#)

Click on the document to take you to the original source if you want to print it in actual size. You don't have to print it, you can just talk about it with your child! 😊



Key Words

As you watch the video, listen for these important words.

igneous rock

metamorphic rock

minerals

sedimentary rock

Name: _____

Nonfiction features
Watch & Learn
LIBRARY

Title of video: _____

Nonfiction Video Checklist

Check whether or not each one is in the video.

(Teachers: It's best if students have the printable in front of them as they watch the video.)

In the video...	Yes	No
I saw a title.		
I saw a diagram or label.		
I saw a map.		
I saw photos or videos of real things.		
I heard an animal sound.		

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Key Words:

trace and/or read & describe

1. igneous rock
2. minerals
3. metamorphic rock
4. sedimentary rock

Name: _____

Title of video: _____

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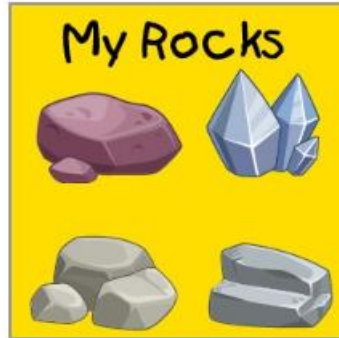
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Sorting Activity:
My Rock Collection

Do the Activity

Click to follow the link or just look at the activity below:



My Rock Collection

Materials: Paper and pencil, empty box or jar

Help your child start their very own rock collection!

Get a blank piece of paper. At the top, write your child's name and the name of their collection.

For example: **Eva's Rock Collection.**

Then go for a walk and find their first rock!

Have your child describe what the rock looks like and say where you found it.

For example:

April 2, 2020

Small, smooth gray rock with pink line

Found on the sidewalk near the park

Find a place to keep your collection safe and sound! An empty shoebox, egg carton, or jar could be a great place to store your collection.

Earth Scientists: Geologists



The screenshot shows the PebbleGo website interface. At the top, there is a search bar, a language selector set to 'Español', and a 'capstone' dropdown menu. Below the navigation bar, the main heading is 'Geologists'. A sub-navigation bar includes tabs for 'Who Are They?', 'What Do They...', 'Where Do They ...', 'Geology ...', 'Becoming a Ge...', and 'Read More'. The main content area features a text block with a speaker icon: 'Geologists are scientists who study Earth. Geologists study **climate** change, **minerals**, and rocks. They also study **earthquakes, floods,** and **volcanoes.**' To the right of the text is a photograph of a geologist in a field. At the bottom of the content area, there are icons for 'Print', 'Media', 'Cite', 'Article', 'Activities', and 'Video'. A copyright notice at the very bottom reads: '© 2019 Capstone. All Rights Reserved. | Educator Resources'.

PebbleGo:
Username: FVES
Password: Rockets

PreK-K: Daily Reading Quests

Listen as a grownup reads a story or book to you. Then pick an activity from the list below! You can try a different activity every day, or repeat a favorite.

A **character** is someone who is in a story. It can be a person, an animal—even a robot!

Describe your favorite character from the story. What do you like most about them? Talk about it with a grownup.

What part of the story **surprised you** the most? Talk about it with a grownup.

Turn to a page in the book. Tell a grownup **what is happening in the picture**.

BOOKFLIX

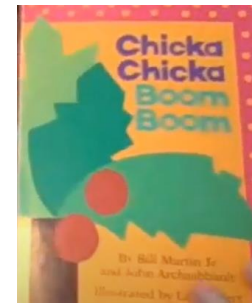
Imagination

Find your favorites!

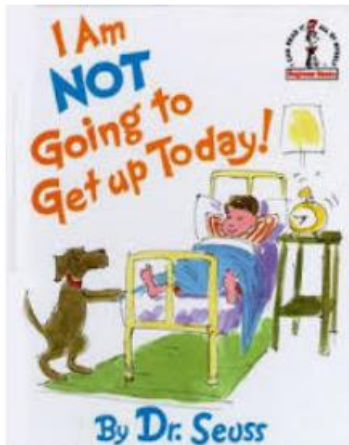
The screenshot shows the BookFlix website interface for the 'Imagination' category. At the top left is the 'BOOKFLIX' logo with a home icon. To the right is a search bar labeled 'Title Search' with a magnifying glass icon, a language toggle set to 'Español', and a user profile icon. The main heading is 'Imagination' with the subtext 'Find your favorites...'. Below this, there are two rows of book covers, each in a white-bordered card with a red 'ES' (Español) tag in the top-left corner. The first row includes: 'The Ant and the Grasshopper', 'Inside an Ant Colony', 'Chicken Little', 'What's Crawling?', 'Click, Clack, Moo: Cows That Type', 'Let's Visit a Dairy Farm', 'Danny and the Dinosaur', and 'Dinosaur Tracks'. The second row includes: 'The Day Jimmy's Boa Ate the Wash', 'Snakes', 'Don't Let the Pigeon Drive the Bus!', 'Car Safety', 'Duck for President', 'Patriotic Bobolink?', 'Election Day', 'Fletcher and the Falling Leaves', and 'How Do You Know It's Fall?'. Each card displays the book's title, author/illustrator, and a small 'Read Aloud' icon.



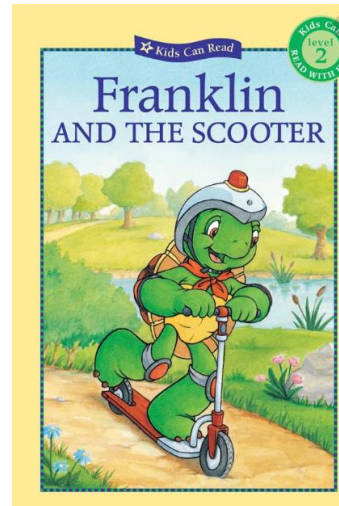
Click the image to hear Ms. Julia read, "I Hear", by Phoebe McGuffee



[Mrs. Byars reads, "Chicka Chicka Boom Boom", by Bill Martin Jr...](#)



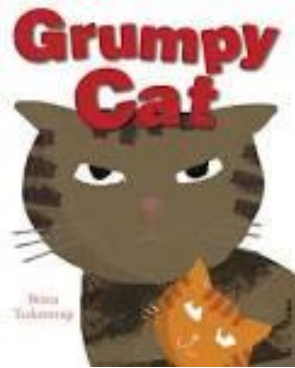
["I'm Not Going to Get Up Today!", by Dr. Seuss; Read aloud by Mrs. Flor Schakel](#)



[Ms. Julia reads, Franklin AND THE SCOOTER](#)

“Support comprehension with interesting conversations

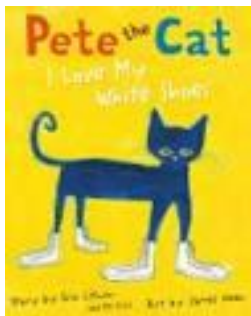
When children are familiar with a story and ready to think more deeply about it—especially during a second or third reading—teachers can spark conversation with open-ended questions.” [\(Parents, Click Here to Read Full Article from NAEYC\)](#)



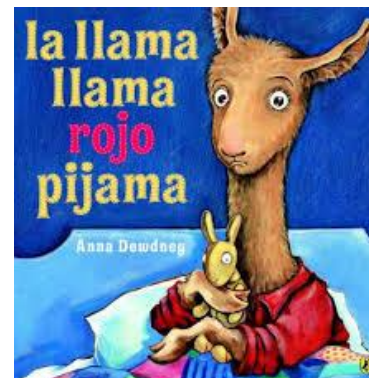
[Read Aloud with Mrs. Johnson](#)
[“Grumpy Cat”](#)
[by Britta Teckentrup](#)



Ms. Julia reads,
[“How Many Friends Can You Count?”](#) by
Holly Hartman

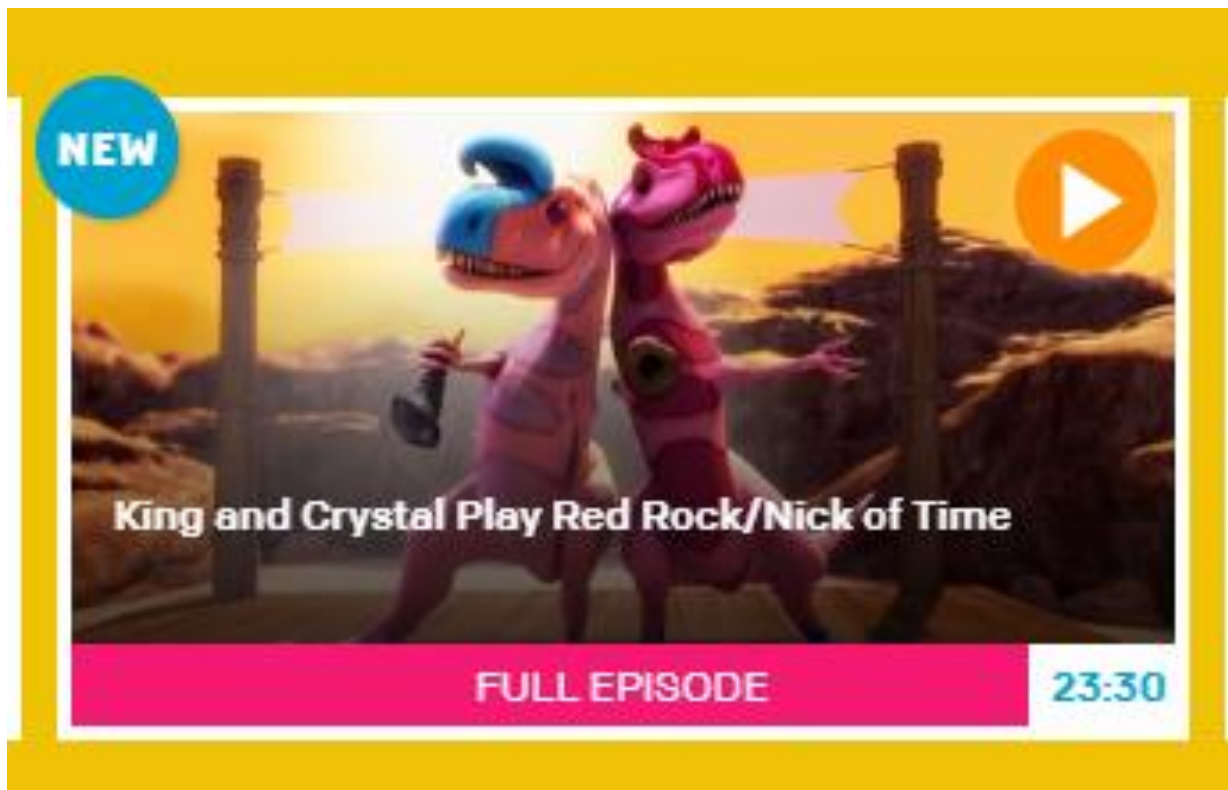


[Read Aloud with Mrs. Thompson](#)
[“Pete the Cat: I Love my White Shoes”](#)
[by James Dean](#)



[Ms. Elizabeth reads “Llama Llama Red Pajama”](#) by Anna Dewdney










[Dinosaur Train: PBS Kids](#)



Word World: Race to the Spaceship/Sandbox Surprise

PARENTS ▶

NOW PLAYING WordWorld: Race to the Spaceship/Sandbox Surprise (23:33)
Goals: Literacy-English Language Arts (ELA) [More info](#)



A vibrant 3D animated scene from the game 'WordWorld'. In the foreground, a small orange dog sits on a lush green hill. In the background, a blue house with a red roof sits on a hill, next to a large blue letter 'U' and a red and white striped life preserver. A large tree with a green canopy is on the right, and a bright sun is in the sky. The scene is set in a colorful, cartoonish landscape with rolling green hills and a blue sky with white clouds.


Daniel Tiger's
Neighborhood:
Daniel's Bicycle/
Katerina's Magic Trick



Click on the image to read the full article. 😊

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LITERACY

Why Reading Aloud to Kids Helps Them Thrive

May 15, 2018



Passwords & Resources



[Scholastic -Let's Find Out](#)

Choose: **I am a student**

Password: **FVESkinders**



[PebbleGo](#)

Username: **FVES**

Password: **Rockets**



FVES Kinder

Remote Learning

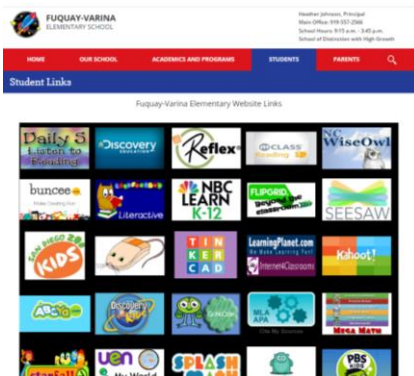


Tumblebooks:

Username:

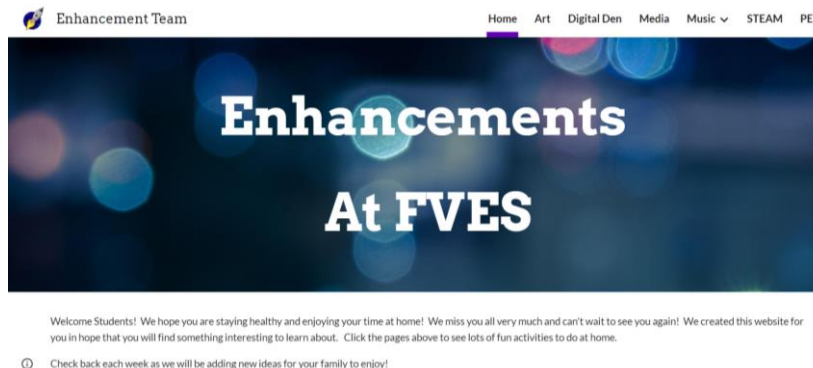
FVENC

Password: Books



FVES Website

Student Links



Welcome Students! We hope you are staying healthy and enjoying your time at home! We miss you all very much and can't wait to see you again! We created this website for you in hope that you will find something interesting to learn about. Click the pages above to see lots of fun activities to do at home.

○ Check back each week as we will be adding new ideas for your family to enjoy!

Building Responsibility

Primary Objectives

1b. Follows limits and expectations

Why It's Important

Once you have taught your child how to follow a simple routine, it is important to sit back and observe how much of the routine he has internalized. For example, resist the urge to remind him how to get ready for bed. Instead, observe how he brushes his teeth, puts on his pajamas, and chooses a book for you to read to him. He will want to show you all that he knows.

Materials

None

What You Do

1. Children love to help and be independent. Allowing your child to help clean up after a meal or snack is one way to foster in him a sense of responsibility and independence.
2. If this is a new chore at home, remind your child to do it for the first few times. Then, see how long it takes before he begins to do it without being asked. With family members modeling this routine around him, he should understand and follow it without prompting.
3. Think of other routines at home when you can encourage your child to be more independent. He should eventually be able to follow certain routines or responsibilities without verbal or visual reminders from you.
4. Take opportunities throughout the day to talk with your child about daily routines. *How do we get ready to go outside? What do we do at mealtimes? How do we get ready for bed?*
5. Acknowledge your child's efforts and achievements as he attends to routines with little or no assistance.